that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D)the carrying out of other activities, such as those described in section 1118 of the ESEA.PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICTWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS (Sample Template) NOTE: The Districtwide Parental Involvement Policy must include a description of how the district will implement or accomplish each of the following components. [Section 1118(a)(2), ESEA.] This is a "sample template" as there is no required format for these descriptions. However, regardless of the format the district chooses to use, a description of each of the following components below must be included in order to satisfy statutory requirements. 1. The Brown County School District will take the following actions to involve parents in the joint development of its districtwide parental involvement plan under section 1118 of the ESEA: Yearly review meetings and parent input on how we can be more effective in involving parents in our schools. 2. The Brown County School District will take the following actions to

how to monitor their child's progress, and • how to work with educators: B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by: Having parent nights Parent Teacher Conferences Technology integration and training Curriculum Nights C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by: Having open and ongoing communication.D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by: Head Start Preschool E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an

children on or before	(Signature of
Authorized Official)	(Date) *This sample template of a
Districtwide Parental Involvement Po	olicy is not an official U.S. Department of Education document. It is
provided only as an example.	